

# Governments Engaging Youth: *Building a Pipeline to Public Service*



May 23, 2017

10:00 am – 12:00 pm

California Special Districts Association



California Special  
Districts Association  
*Districts Stronger Together*

**PROFESSIONAL  
DEVELOPMENT**

# Thank You to our Presenting Organizations



California Special  
Districts Association  
*Districts Stronger Together*

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DEVELOPMENT**

# Today's Line-Up

10:00

Welcome: Randi Kay Stephens, Program Coordinator,  
Institute for Local Government

10:10

Getting to know the audience!

10:15

SMUD: Susan Wheeler, Workforce Pipeline Planning and  
Education Relations Strategist

10:45

Port of Hueneme: Mary Anne Rooney, Commissioner

11:15

Napa County Resource Conservation District : Frances  
Knapczyk, Conservation Programs Manager

11:45

Q&A / Final Remarks & Thank You!



# The Institute for Local Government

ILG is the non-profit  
research and education

affiliate of



**California Special  
Districts Association**

*Districts Stronger Together*



California Special  
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DEVELOPMENT**

# ILG Mission



- Promoting good government at the local level
- Practical, impartial and easy-to-use materials

# Governments Engaging Youth

- Vision:

Communities and schools collaborate to prepare students for civic life and college/career readiness.

- Partners:

- Sacramento County Office of Education
- Council for a Strong America
- Linked Learning Alliance



*Elk Grove youth participating as City Attorney, City Manager and City Clerk*

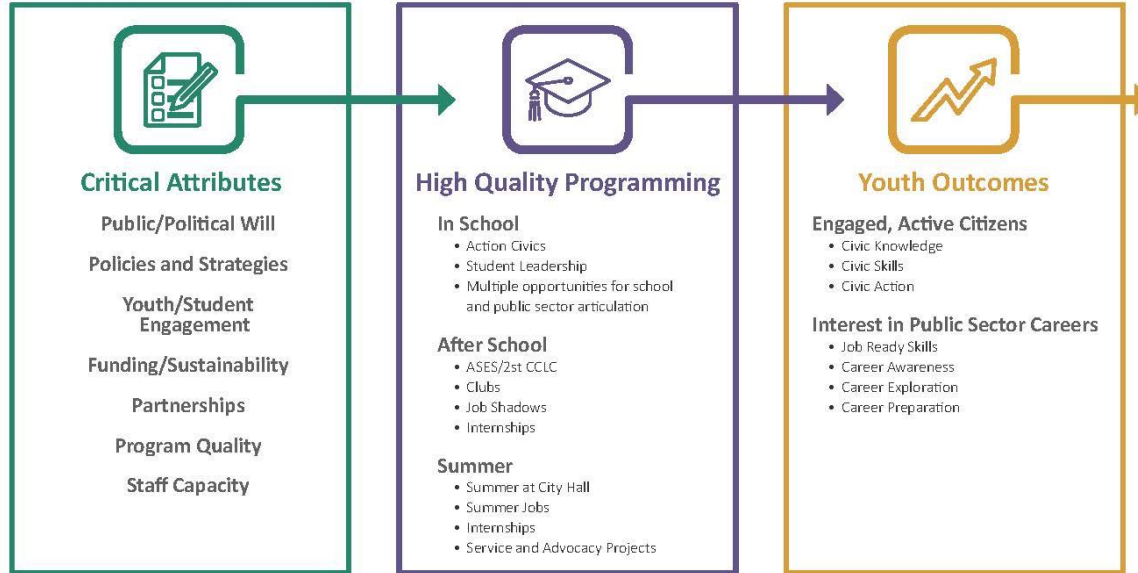


# Governments Engaging Youth – Program Goals

- Create a high school to career pipeline to ensure a more diverse and prepared public sector workforce.
- Students learn 21<sup>st</sup> century workforce skills.
- Students learn how to become active citizens.
- Increase youth knowledge of how local government operates.
- Strengthen intergenerational relationships and improve adult knowledge of youth.



# Governments Engaging Youth Municipal-School Partnerships: Pipeline to Public Service





# Governments Engaging Youth: Statewide Effort

- Toolkit
- Networking meetings for sites
- Seeking ways to engage leaders around the state about the value and opportunity of GEY
- Upcoming:
  - Community of Practice
  - Clarifying Core Civic and 21st century competencies
  - Digital Badging
- Identifying models of GEY around the state
- Seeking new sites to implement tailored GEY program



# Workforce Accelerator Fund

- 3.0 Grantee
- Toolkit development
- Establishing a community of practice
- Advisory Committee including Youth
- Sites working with ILG:
  - Sacramento
  - West Sacramento
  - Oxnard
  - Yuba City
  - Elk Grove
  - Alameda County
  - Moreno Valley
  - We are interested in new communities!



# Public Sector Workforce Landscape (statistics courtesy of Sacramento Employment & Training Agency)

April 2016 EDD California Labor Market Review – Youth Unemployment Rates

- Californians aged 16-24 years at 10.8%
- 196,600 Employed 16-24 year-olds
- 266,600 Unemployed 16-24 year-olds

## Government Industry Cluster Job Growth

- Government added 4,000 jobs. Local government gained 2,500 jobs.
- State government grew by 1,200 jobs.
- Federal government picked up 300 jobs.

## Education and Public Administration Industry Cluster

- Employed 199,887 workers
- Represents 27.1 percent of Sacramento County's total employment
- Highest concentration of jobs than any other industry cluster in Sacramento County and statewide
- The average annual wage is \$69,065 above the county's average wage of \$55,650

### 1. **Elementary and Secondary Schools 30,838 jobs, Annual Wage \$47,543**

2. Justice, Public Order 29,229 jobs, Annual Wage \$80,094

3. Executive, Legislative and Other General Government Support 28,876 jobs, Annual Wage \$75,451

4. Administration of Economic Programs, 21,511 jobs, **Annual Wage \$78,941**

5. Administration of Human Resource Programs, 21,203 jobs, Annual Wage \$75,134

6. **Administrative of Environmental Quality Programs 19,199 jobs, Annual Wage \$75,284**



# GEY TOOLKIT

[www.ca-ilg.org/geytoolkit](http://www.ca-ilg.org/geytoolkit)

- A spectrum of models for after-school, summer and year-round experiences (with case stories);
- Sample curriculum plans;
- Guides on connecting classroom learning to work-based experiences;
- Information about recognizing development (including through digital badging);
- Resources to work with diverse youth, including disconnected youth populations;
- Sample budgets and staff reports for city council or school board meetings; and
- Tools on how cities and schools can partner for positive youth outcomes.



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## Governments Engaging Youth Toolkit



Youth Present to the Board as Family and Peers Listen

A variety of programs engaging youth in government have provided students opportunity to learn about local government, careers in local government and how to advocate for community change. The Institute's Governments Engaging Youth (GEY) project is working to support, expand and enhance municipal-school partnerships that increase youth-civic education opportunities, including exposure to public sector careers.

GEY's goal is to create strong partnerships between school districts and local government entities (cities, counties, special districts and courts) to offer students

opportunities to:

- Gain 21st century work skills;
- Build interest in public service careers;
- Learn how to be active citizens (vote, volunteer, lead, advocate); and
- Bring youth voice to influence community issues.

Learn more about GEY or share our overview: [GEY Overview](#)

This toolkit offers resources to support the growing interest and ability of municipal governments to authentically engage the next generation of active citizens and future public service workers.

### Readiness Assessment: Is Your Agency Ready to Start A Program?

Because all municipalities are different, starting a Governments Engaging Youth (GEY) program is a process that is unique to each community involved. This readiness assessment matrix will help you think through preliminary details for starting a youth-civic engagement program.

[Read more »](#)

### Municipal-School Partnership Resources

Agreements and Resources to Establish or Scale Up a Partnership

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[Read more »](#)

### Infrastructure for Successful Programs

This section offers resources on setting up the structure of your program including funding, staffing, planning, student outreach and recruitment, leader buy-

[Read more »](#)



### Program Content Development

Governments Engaging Youth (GEY) programs offer an opportunity to teach youth civic and 21st century skills and competencies. It also helps youth gain real life experiences to practice those skills and to understand local government first-hand through speakers, field trips and internships or job shadows.

[Read more »](#)



### Youth Development & Engagement Resources

Engaging youth in civic opportunities and programs offer a variety of benefits. Municipal agencies better understand the community through the lens of youth, strengthening intergenerational relationships. In addition, youth gain valuable advocacy skills to become active citizens including voting, volunteering and leading.

[Read more »](#)

### Examples of Governments Engaging Youth Programs

This toolkit is designed to help you start your own unique youth-civic engagement program that fits your community's needs. The timing, duration and intensity of Governments Engaging Youth (GEY) programs depend on your organization's capacity, and what works best for your community. GEY can be a one-day field trip to the municipal entity, a six-week summer program, school-district/schoolroom based action civic projects, public service high school career academies or civic engagement in an after-school program format.

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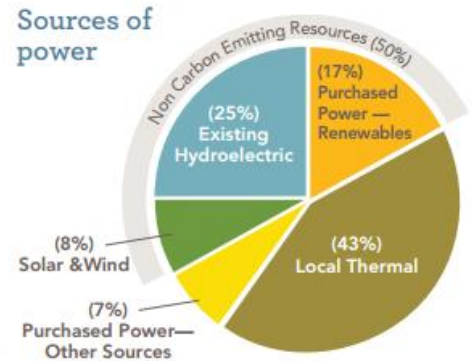
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# Sacramento Municipal Utility District Susan Wheeler



# Sacramento Municipal Utility District (SMUD)

- Started 70 years ago
- Serves 1.4 million customers
- Nation's 6<sup>th</sup> largest electric utility
- Covers 900 square miles (mainly Sacramento County)
- 2,100 employees



# Think of the Possibilities





# Path to Program Success



# Current SMUD Work-Based Learning



## Career Ambassador Program

- 256 employees
- 126 events/428 hours



## Internships

- High school
- College

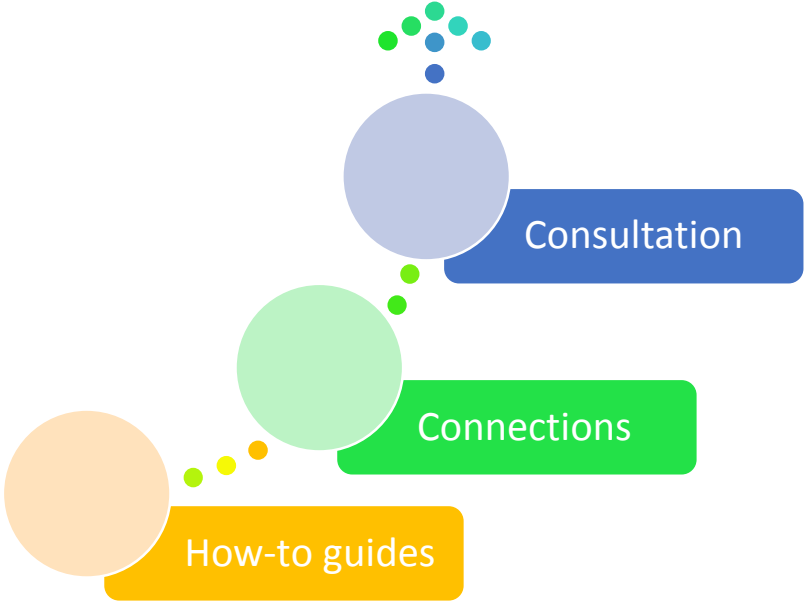


## Work-Based learning projects

- Ford Next Generation Learning
- SMUD's Energy Efficiency Career Exploration Program



# Help is Only an Email or Call Away



# Work-Based Learning



# Work-Based Learning Continuum

## Career Awareness

### Learning ABOUT work.

Build awareness of the variety of careers available and the role of postsecondary education; broaden student options.

#### Sample Student Learning Outcome

Student can articulate the type of postsecondary education and training required in the career field and its importance to success in that field.

#### Experience Defined by:

- One-time interaction with partner(s), often for a group of students
- Designed primarily by adults to broaden student's awareness of a wide variety of careers and occupations

#### Experiences might include:

- Workplace tour
- Guest speaker
- Career fair
- Visit parents at work

## Career Exploration

### Learning ABOUT work.

Explore career options and post-secondary for the purpose of motivating students and to inform their decision making in high school and postsecondary education.

#### Sample Student Learning Outcome

Student can give at least two examples of how the student's individual skills and interests relate to the career field and/or occupations.

#### Experience Defined by:

- One-time interaction with partner(s) for a single student or small group
- Personalized to connect to emerging student interests.
- Student takes an active role in selecting and shaping the experience
- Depth in particular career fields.
- Builds skills necessary for in-depth work-based learning

#### Experiences might include:

- Informational interview
- Job shadow
- Virtual exchange with a partner

## Career Preparation: Practicum and Internships

### Learning THROUGH work.

Apply learning through practical experience that develops knowledge and skills necessary for success in careers and postsecondary education.

#### Sample Student Learning Outcome

Student builds effective collaborative working relationships with colleagues and customers; is able to work with diverse teams, contributing appropriately to the team effort.

#### An Experience Differentiated by:

- Direct interaction with partners over time
- Application of skills transferable to a variety of careers
- Activities have consequences and value beyond success in the classroom.
- Learning for student and benefit to partner are equally valued

#### Experiences might include:

- Integrated project with multiple interactions with professionals
- Student-run enterprise with partner involvement
- Virtual enterprise or other extended online interactions with partners
- Projects with partners through industry student organizations
- Service learning and social enterprises with partners
- Compensated internship connected to curriculum

## Career Training

### Learning FOR work.

Train for employment and/or postsecondary education in a specific range of occupations.

#### Sample Student Learning Outcome

Student demonstrates knowledge and skills specific to employment in a range of occupations in a career field.

#### An Experience Differentiated by:

- Interaction with partners over extended period of time
- Benefit to the partner is primary and learning for student is secondary
- Develop mastery of occupation specific skills
- Complete certifications or other requirements of a specific range of occupations

#### Experiences might include:

- Internship required for credential or entry to occupation
- Apprenticeship
- Clinical experience
- On-the-job training
- Work experience



**The Port**  
**OF Hueneme**

*We Make Cargo Move*

Mary Anne Rooney

Vice President and  
Commissioner



# RESTING PLACE

## A CHUMASH HISTORY



# SHARED HARBOR NAVY/SEAPORT



Original Port Boundary  
1937 (320 acres)

Wharf No. One

Reacquisition 1947/1961

City – Port Redevelopment

1961

Wharf No. 2. Acquisition

1983

NCEL Acquisition 1994

Sunkist Site Acquisition

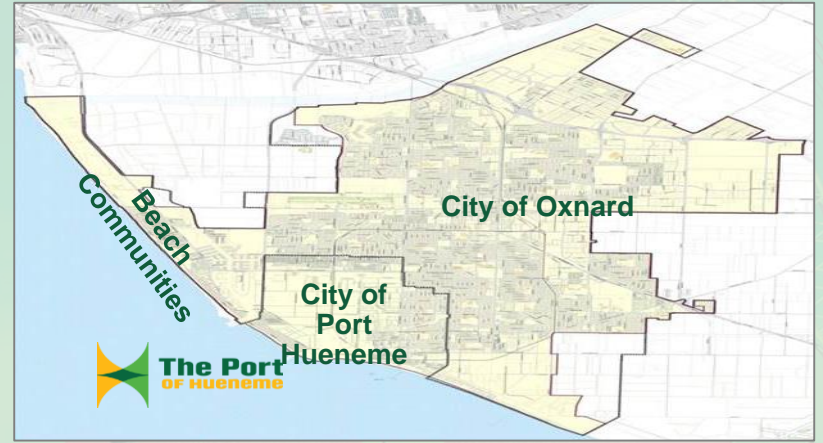
2000





# PORT GOVERNANCE

STREAMLINED  
BUSINESS MODEL



The Port is governed by five locally elected Port Commissioners.

An aerial photograph of a port and city, overlaid with a semi-transparent green filter. The port area features a large red ship docked at a pier, surrounded by various industrial structures and cranes. The city below is densely packed with residential and commercial buildings, interspersed with green spaces and trees. The overall scene is viewed from an elevated perspective, showing the layout of the urban area and its proximity to the waterfront.

# VISION AND MISSION

## VISION

To operate as a **self-supporting** Port that enforces the principles of sound public stewardship maximizing the potential of maritime-related commerce and regional economic benefit.

## MISSION

To be the preferred port for **specialized cargo** and provide the maximum possible economic and social benefits to our community and industries served.

# PORT OVERVIEW

**FUN  
FACTS!**

## Home to International Trade

The Port of Hueneme is ranked **28** out of 270 ports in the U.S.

## TONS of Goods Come Through The

LITERALLY! 401 Vessel Calls and **1,371,047** total tons annually.

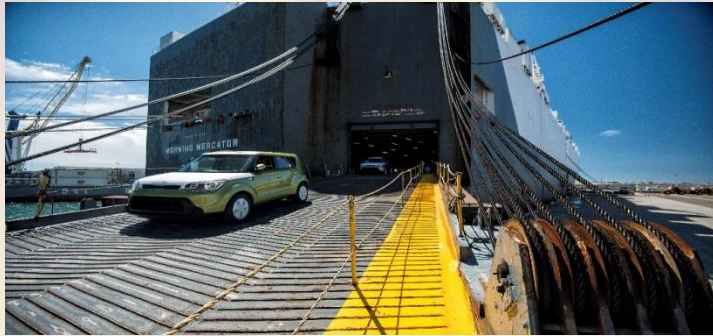
## Port Moving Those Tons

Port cranes are **STRONG**. **Big Blue** can lift **104 tons**  
and the **Yellow Hornet** can lift **120 tons**.



That's strong  
enough to lift a  
Boeing 757...  
and all its

# KEY IMPORTS & EXPORTS



## TOP IMPORTS: Bananas & Autos

**FUN FACT!**



Every year, the Port of Hueneme imports enough bananas go around the world **13 times!**

**Other Imports Include**  
Fertilizer, Heavy Equipment, & Fruit

# KEY IMPORTS & EXPORTS

**Exports Include:**  
Automobiles, Fresh Produce  
and Heavy Equipment

On December 11, 2012,  
Honda Motors USA  
exported its 1,000,000<sup>th</sup>  
U.S. Manufactured Honda



# ENVIRONMENTAL STEWARDSHIP

What else does The Port do to help the environment

AIR QUALITY

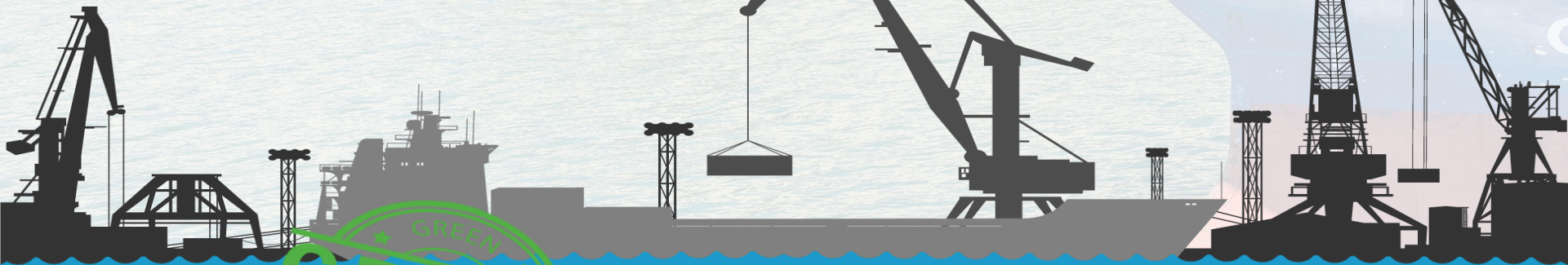
CLIMATE CHANGE

ENERGY MANAGEMENT

WATER QUALITY

SOIL & SEDIMENT

MARINE RESOURCES



1<sup>st</sup> California port to

A photograph of three men in work attire standing outdoors. The man on the left is in a dark grey uniform with orange reflective stripes and a black hard hat. The man in the middle is wearing a grey jumpsuit with orange reflective stripes and a white hard hat. The man on the right is wearing a bright yellow high-visibility jacket with reflective stripes, a blue hard hat, and sunglasses. They are all smiling and looking towards the camera. The background shows a white building and some construction equipment.

**EDUCATION  
ABOUT US:**

**CREATING  
ECONOMIC  
CHANGE  
& IMPACT**

# EDUCATION

## OUR ROLE IN THE ECONOMY



**\$9 BILLION**  
worth of goods  
move through the  
Port each year.



That creates  
**\$1.5 BILLION**  
in economic activity.



What could you buy  
with **\$1.5 BILLION**???

You could  
buy an  
NBA team!





# EDUCATION

## HOW WE SUPPORT THE COMMUNITY

▶ **\$93 MILLION** paid to state and local taxes.

▶ **\$11.7 MILLION** goes directly to the cities of Oxnard & Port Hueneme!

Port taxes help support the local community:



Fire Fighters

Schools

Healthcare

Roads

and much more!

# EDUCATION

## HOW WE CREATE JOBS

**13,633 JOBS** related to Port activity.  
Over 9,400 of these port-related jobs are right here in  
Oxnard & Port Hueneme.





# EDUCATION ELEMENTARY SCHOOL TOURS



# EDUCATION HIGH SCHOOL GLOBAL LOGISTICS CLASS

ACCOUNT CLERKS  
CUSTOMER LOGISTICS MANAGERS  
PRE DELIVERY INSPECTORS  
OPERATIONS SUPERVISORS  
QUALITY ASSURANCE INSPECTORS  
MARKETING DIRECTORS  
WARRANTY MECHANICS  
GENERAL MECHANIC  
CUSTODIANS  
OFFICE MANAGERS  
WAREHOUSE DIRECTOR  
WHARFINGERS  
LASHING BOSSES  
SCANNERS CONTROLLERS  
SUPERINTENDENTS  
STAFF ACCOUNTANTS  
INTERNS  
HR GENERALISTS  
MAINTENANCE WORKERS  
MAINTENANCE SUPERVISORS  
EXECUTIVE ASSISTANTS  
COMPUTER CLERKS  
SHUTTLE BUS DRIVERS  
SKILLED HOLD MEN  
FLOOR RUNNERS  
TUGBOAT CAPTAINS  
CUSTOMER SERVICE REPRESENTATIVES  
CHIEF SUPERVISORS  
PORT DIP  
PORT MANAGERS  
FOURTH DECK SUPERVISOR  
SPOTTERS  
DECKHANDS  
HOLD MEN  
HATCH CLERKS  
SUPERCARGO  
ACCOUNTING SUPERVISORS  
ASSISTANT WAREHOUSE MANAGERS  
OPERATIONS MANAGERS  
SECRETARY/RECEPTIONIST  
TOP HANDLERS  
HARBOR PILOTS  
COAKE OPERATORS  
WAREHOUSE WORKERS  
WAREHOUSE SUPERVISOR  
COUNTING CLERKS  
LOGISTICS MANAGERS  
FRONTMEN  
PELERS  
DRIVERS  
ACCESSORY INSTALLERS  
CHIEF DELIVERY CLERKS  
TECHNICAL OPERATIONS MANAGERS  
LASHERS  
WINCH DRIVERS  
BODY SHOP BUFFERS  
SECURITY TECHNICIANS  
SORTING CLERKS  
HEAVY-LIFT OPERATORS  
ALLOCATORS  
BODY SHOP PAINTERS  
TREASURERS  
JANEN  
DOCKMEN  
UTR OPERATORS  
TECHNICAL REPRESENTATIVES

*We Make Cargo Move*



# EDUCATION HIGH SCHOOL PROGRAM

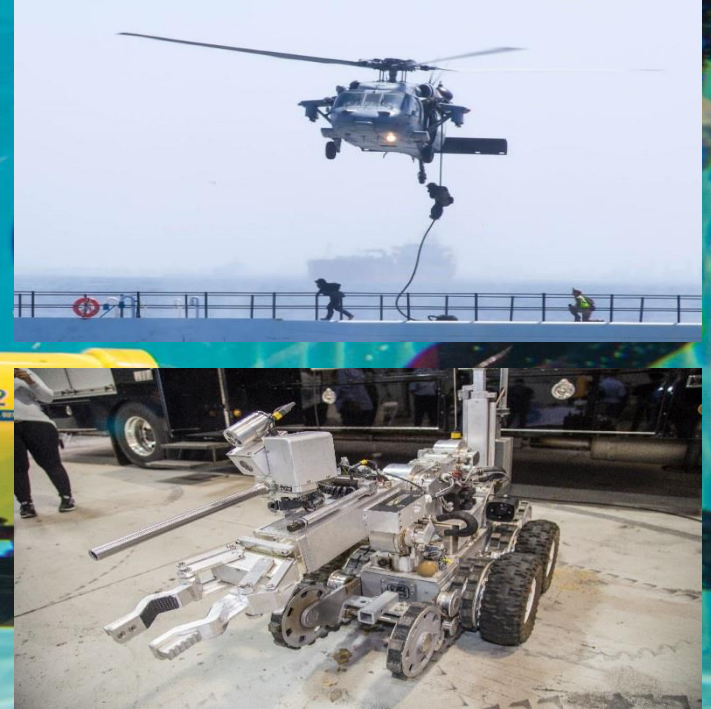


- 13 week Class – Every Tuesday
  - 3:30 to 5:00
- 11<sup>th</sup> & 12<sup>th</sup> grade students from Local High School District
- Comprehensive look at our Maritime Industry
- Port customers as instructors
- Focus on career opportunities
- Internship opportunities

# mast

Maritime Advanced  
Systems & Technology  
Laboratory At  
The Port Of Hueneme

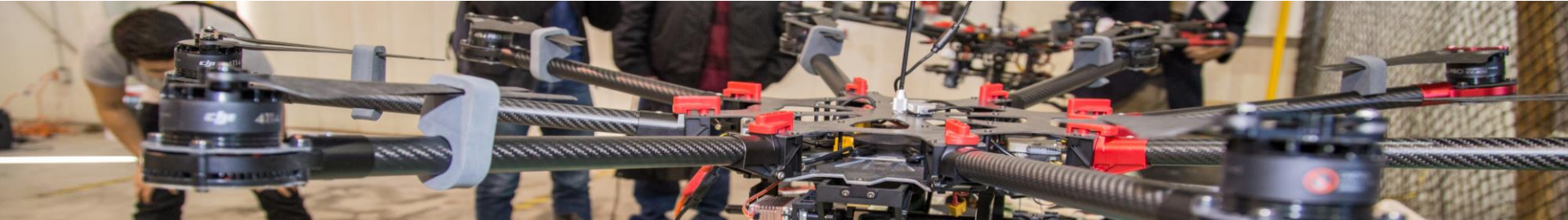
## EDUCATION STEM & BUSINESS ACADEMY STUDENTS FROM OXNARD HIGH





# The Port OF Hueneme

Oxnard Harbor District



# EDUCATION

## HIGHER EDUCATION INTERNSHIPS



- California State University – Channel Islands
- California Lutheran University
- Cal Maritime
- Ventura College
- Oxnard College





EDUCATIONAL RESEARCH PARTNERSHIP:

- PORT OF HUENEME
- CAL LUTHERAN UNIVERSITY
- ECONOMIC DEVELOPMENT  
COLLABORATIVE

*ASSESSMENT OF HOW TO  
BRING VENTURA COUNTY  
PRODUCTS TO THE WORLD*

# WORLD TRADE CENTER

Foreign Trade Zone #205



WORLD TRADE CENTER®  
OXNARD





**The Port**  
**OF Hueneme**

*We Make Cargo Move*

**THANK  
YOU!**

**QUESTIONS?**





# Napa County Resource Conservation District's

## LandSmart® for Kids

*Engaging Youth with  
Special Districts*

Frances Knapczyk  
Conservation Programs Manager



# Napa County RCD: Our Mission



*Empowering the community to voluntarily conserve, protect, and restore natural resources in a landscape that supports agriculture, urban areas, and wild lands.*

*Providing technical assistance, educational programs, monitoring programs and funding sources to help land managers improve their conservation practices*



- Biology
- Hydrology
- Sustainable Agriculture
- Natural Resource Management
- Youth & Community Engagement

# LandSmart® Community Education

Creating connections and inspiring conservation by offering opportunities to participate in stewardship

Volunteer opportunities

## WILD NAPA



# LandSmart® for Kids



Creating connections and inspiring conservation by offering opportunities to participate in stewardship and work-based learning



# LandSmart<sup>®</sup> for Kids

Clean Water Program: K – 6<sup>th</sup>

Acorns to Oaks: (6<sup>th</sup> – 8<sup>th</sup>)

Youth Stewards (9<sup>th</sup> – 12<sup>th</sup>)

Napa Youth Stewardship Council (11<sup>th</sup> + 12<sup>th</sup>)

Internship (12<sup>th</sup> grade and College)





# LandSmart<sup>®</sup> for Kids

## Youth Stewards

- 3 – 5 High School Classes/Year
- 3 – 5 Day-Long Field Trips/Class
- 3 – 5 Career Mentors/Field Trip

*(One RCD Staff, \$30,000/Year)*



# LandSmart<sup>®</sup> for Kids Youth Stewards *Environmental Science*



# LandSmart<sup>®</sup> for Kids Youth Stewards

## *Service Learning*



# LandSmart<sup>®</sup> for Kids Youth Stewards *Career Exploration*



# School Year 2016-17

- 4 classes – private, public, and court schools
- Private Property, Public Parks, Land Trust Preserves
- 300+ native plants installed along 3 creeks
- 20+ Western bluebird boxes installed
- 12 local resource professionals:
  - USDA NRCS
  - Land Trust of Napa County
  - Napa Co Flood Control & Water Cons District
  - Audubon
  - Monkey Flower Group
  - Sola Bee
  - Napa Sanitation District
  - Napa County Ag Commissioner's Office



# LandSmart<sup>®</sup> for Kids

## Napa Youth Stewardship Council

- Extracurricular, by Application
- 8 Meetings/Year
- Develop Booth for Earth Day
- 2 – 3 Student-Designed Stewardship Projects

*(Two RCD Staff, One Partner, \$15,000/Year)*



# LandSmart<sup>®</sup> for Kids

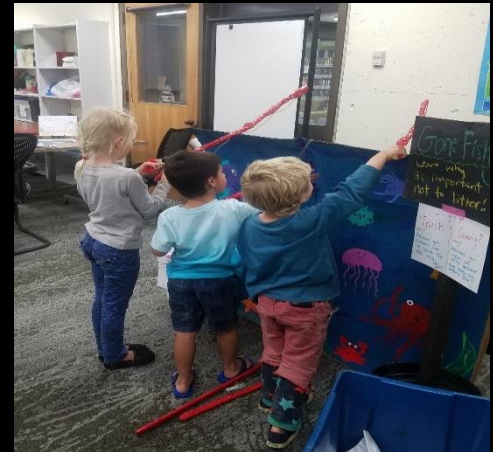
## Napa Youth Stewardship Council

- Leadership
- Stewardship
- Career Exploration



# School Year 2016-17

- 12 Students
- 8 Meetings
- Earth Day Booth - Recycling
- 3 Stewardship Projects:
  - Eco Explorer Crafts with Kids at the Library
  - Trash Cleanup with Entire Elementary School
  - Native Plant/Seed Bomb Crafting Workshop at Library





# Internships

- College and High School
- Projects:
  - Assist with Coastal Cleanup Day
  - Develop project descriptions for website
  - Develop outreach materials for use on field trips
  - Develop short film using existing footage
  - Enter monitoring data
  - Assist with monitoring fish trap
  - Help track survival of oak plantings
  - Assist with vineyard irrigation evaluation service



# Tips for Getting Started

- Start Small
- Focus on Single Age Group
- Establish Good Relations with a Few Teachers/ Mentors



# Tips for Working With Partners

- Think Broadly
- Some Partners Need \$\$, Others Do Not
- Partners can provide funding and time



# Tips for Working with High School Students

- Think About What Youth Can Do
- Think About What Youth Want to Do
- Active & Interactive



# Tips for Engaging Coworkers

- Provide clear direction
- Provide clear expectations
- Start small



# Thank you

Frances Knapczyk, Conservation Programs Manager

[Frances@NapaRCD.org](mailto:Frances@NapaRCD.org)

[NapaRCD.org](http://NapaRCD.org)



# Why it matters...

## *Developing the Future Public Sector Workforce & Next Generation of Active Citizen*



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