**September 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 1** |  |  |  | 31Pride EslrsSyllabusClass rules and procedures | 1 Vocab assessmentWriting prompt essay-use ACT essay prompt 2- financial classes |
| **Week 2****Becoming Myself****Autobio Unit** | 4**\*No School\*****Labor Day** | 5 Grammar AssessmentPride Eslr reviewMy Name – Describe as color/nature/historyFlavor/ use template | 6 Diary of Anne FrankRead the beginning excerpts (On Computer) Read and discuss journaling. What and why. (We will journal each Mon) computer cart | 7 Read excerpt of Malcolm X. pg 345 Show the ingredients used to do his hair. Discuss the problems of “peer pressure” Vocab 3 words | 8 Read Typhoid Fever pg366. Discuss Personal narrative – Preparation for Auto bio incident. Vocab 5 words |
| **Week 3****Auto Bio Incident** | 11 Journal = 15 minHave students write the events of the past week. Connect to Anne Frank(They will journal each Monday.) Grammar review –  | 12 Stds will write their own Auto Bio incident. Read “Crunch Time” as an example. Discuss requirements for essay.  | 13 Continue writing Auto bio. Stds will get in groups of 3 and critique each other’s stories.  | 14 Type Auto Bio Incident. Get Computer Cart = Keep for Friday’s BM | 15 Smarter Balance Benchmark Practice. Get Computer Cart = |
| **Week 4****Butterfly Effect \*\*\*** | 18 Journal = 15 minHave students write the events of the past week Grammar review / Vocab review/  | 19 Read and annotate the article “Butterfly Effect” How the theory evolved | 20 Read the article - Butterfly effect. Random acts of Kindness. Have stds brainstorm kindness ideas. Show ted talk | 21 Read “The Man in the Water” pg. 471. Discuss the idea of how this could be a butterfly effect. Vocab 5 words  | 22 Watch the ending of Sully to show how one man can change the lives of others.  |
| **Week 5****Butterfly effects of Kindness** | 25 Read 7 Habits chap on Kindness. After reading – stds will Journal = 15 min. Stds are to journal ideas of ways they can show kindness.  | 26 Complete the worksheet from 7 Habits on Kindness. Challenge stds to perform kindness over the next 2 days.  | 27 Read “The Miracle” and discuss why the miracle happened. Random acts by students | 28 Short story – Stds will share an act of kindness that they performed and imagine what effect it had 10 years in the future Remind stds – Vocab test tmo | 29 Catch Up Day/ Vocab Final.  |

**October 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 6****SAT practice review**  | 2 Journal Writing= kindness topic / SAT practice – Go through the workbooks for the week. Stds will work in groups.  | 3 SAT Review StationsUse SAT workbooks | 4 SAT Review StationsUse SAT workbooks | 5 SAT Review StationsUse SAT workbooks | 6 SAT Review StationsUse SAT workbooks |
| **Week 7****Of Mice and Men** | 9 Journal writing= Feelings about the SAT. Introduce Of Mice and Men. Discuss setting and characters.  | 10 Read Chapter 1 –Mice and Men. Have stds write text log.  | **11School wide Testing day.** | 12 Of Mice and Men Chapter 2 and 3 | 13 Of Mice and Men Chapter 3 and 4. |
| **Week 8****Of Mice and Men** | 16 Journal Writing= Check back on Kindness activities.Create comprehensive questions about OMAM – Discuss thematic analysis and textual substatiation | 17OMAM = Complete the reading. Discuss the ending. Have stds write their feelings about George and Lenny- Continue working on textual examples for the theme | 18 MOVIE – OF MICE AND MEN | 19 MOVIE – OF MICE AND MEN (Thematic analysis) | 20 Essay. Select a theme from the book/movie and discuss how the theme is developed.  |
| **Week 9****ROOT and Social Justice** | 23 Journal Writing = How have I shown friendship. Grammar/SAT ReviewIntroduce WHO Constitution (workbook) | 24 Identify the 4 principles of Social Justice. Root web siteGet Computer Cart = | 25 Faces of oppression – Root websiteGet Computer Cart = | 26 Roots remediation and social justice - Root Web siteGet Computer Cart = | 27Benchmark 1 for 10th grade |

**November 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 10****Social Justice \*** | 30 Journal writing = Review the past monthContinue with Roots Website | 31 Homeless Health Care / Roots of inequity 10th workbook | 1 Health inequities in Sacramento  | 2 Timed Essay- Health Equity as social justice | 3 Vocab test**End of 1st Quarter** |
| **Week 11****Social Justice****Stations \*** | 6 Journal Writing= std choiceAPA requirements review for social report | 7 Research a social problem as presented in Roots and write a reportComputer cart | 8 Research a social problem as presented in roots and reportComputer cart | 9 Research a social problem as presented in roots and report | 10**\*No School\* Veterans’ Day** |
| **Week 12****Choices Magazine articles**  | 13 Journal WritingChoices Article – How students change their world | 14 NOTE: REPORT DUE IN CLASS Choices Article – How students change their world | 15 Choices Article – How students change their world | 16 Choices Article – How students change their world | 17 Needs work |
| **Thanksgiving** | 20**\*No School**\* | 21**\*No School**\* | 22**\*No School**\* | 23**\*No School**\* | 24**\*No School**\* |
| **Week 13****Preparation for Neighborhood walk \*** | 27 Journal Writing= thoughts about my vacation. NOTE: This is a longer entry for the journal and should take most of the time.Quick review of class rules | 28 Focus areas of a built environment- How does this affect your eating? Introduce SWOT Booklet | 29 SWOT assessment /prepare for SWOT walk / Use SWOT booklet | 30 SWOT assessment / | 1 YPLAN Walk and observation day |

**December 2017**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 14****Research topic of improvement from yplan walk \*** | 4 Journal =record feelings about yplan walk Develop research topic for proposal  | 5 Create ppt for improvement – Need Computer cart | 6 Continue to create ppt for improvement. Group by topic. Computer Cart | 7 Groups get together to create tri-fold for topic of improvement.  | 8 Groups continue to work on tri-fold for topic |
| **Week 15****Politics of food** | 11 Journal = record thoughts about the past week . Continue to work on tri-fold. | 12 Split Day- TrifoldERWC- Good food/bad food | 13 Split Day – TrifoldERWC – attacking the obesity epidemic | 14 Split Day - TrifoldERWC- No lunch left behind | 15 Split day-trifoldWhy we are fat |
| **Week 16****Presentations and class cookbook creation \*\*\*** | 18 Journal = record ideas for holiday activities. Tri-fold presentations | 19 Tri-fold presentationsTell stds to select a recipe for a class cookbook | 20 Create a recipe for a class cookbook. Computer cart | 21 Create a recipe for a class cookbook. Computer cart | 22 Play games and “if you really knew me” |
| **Holiday Break** | 25**\*No School**\* | 26**\*No School**\* | 27**\*No School**\* | 28**\*No School**\* | 29**\*No School**\* |

**January 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Holiday Break** | 1**\*No School**\* | 2**\*No School**\* | 3**\*No School**\* | 4**\*No School**\* | 5**\*No School**\* |
| **Week 17****Poetry Unit- Robert Frost \*\*\*** | 8 Journal writing= NOTE- this will be longer so stds can record thoughts abt vacation; take time to review class rules and PRIDE eslrs | 9 Poetry Terms review. Gallery walk around the room to verify understanding of poetry terms. Pass out poetry analysis template and discuss | 10 Poetry – Robert Frost – “Stopping”pg 517 . Nothing gold Two roads diverged. Use poetry template.  | 11 Robert Frost – Mending wall pg 526Out out pg 231 IR | 12 Additional poetry – Langston Hughes – Theme for English B pg377Dreams pg 224 IR –Stds begin to create their own poem. Provide template for I Am From poem.  |
| **Week 18****Personal Poem Creation “I Am From”** | 15**\*No School\*****MLK Day** | 16 Journal writing= include their personal poem. I am from: Stds may use template or own ideas | 17 Stds will memorize a personal poem and present to the class with additional modality | 18 Stds will memorize a personal poem and present to the class with additional modality | 19 Select a poem template and show how to create and write the analysis.  |
| **Week 19** | 22**Finals Review Day** | 23**Periods 1 and 2** | 24**Periods 3 and 4** | 25**Periods 5 and 6** | 26 Journal Writing: Share thoughts about the 1st semester. **\*End of Semester\*** |

**February 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 20****Into Thin Air** | 29 Journal Writing: Thoughts about new semester.Vocab: BVM for Into Thin Air. | 30 Pg 420 – Into thin Air. Introduction and explanation | 31 Into Thin Air. Read and discuss  | 1 Into Thin Air Read and discuss | 2 Everest - movie |
| **Week 21****ERWC Into the Wild** | 5 Journal Writing: Thoughts about hikingEverest- movie complete |  6 Vocab test on words from Into thin air ERWC Into the Wild Chap 1-2 | 7 ERWC Into the Wild Chap 3-5 | 8 ERWC Into the Wild Chap 6-7 | 9 ERWC Into the WildChap 8-9 |
| **Week 22****ERWC Into the Wild** | 12**\*No School\*****Lincoln B-day** | 13 ERWC Into the Wild Chap 10-12 | 14 ERWC Into the Wild Chap 13-15 | 15 ERWC Into the WildFinish | 16 ERWC Into the Wild. Excerpts of the movie.  |
| **Week 23****Shakespeare** | 19**\*No School\*****Washington B-day** | 20 Journal Writing: Thoughts about Into the Wild. | 21 ACT / SAT Review  | 22 ACT/ SAT Review | 23 Benchmark  |
| **Week 24****Macbeth \*\*\*** | 26 Journal Writing: Personal thoughtsShakespeare Review | 27 Drama Review; Focus on theater terms. Show theater exercises  | 28 Introduction to Macbeth- Provide key vocab terms and character chart | 1 Macbeth – Historical background | 2 NO FEAR Shakespeare. Read Macbeth in modern terms.Computer Cart |

**March 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 25****Macbeth** | 5 Journal Writing: Thoughts about ShakespeareRead NO FEARComputer Cart  | 6 Write an essay re; the problems of hubris.  | 7 Shakespeare/ Drama / Macbeth Final | 8 MacBeth Field trip – All Sophomores | 9 White Board Game Review |
| **Week 26****PTSD and War** | 12 Journal Writing: discuss ptsd issuesIntroduce Tim O’brien BVM Vocabulary 6 words  | 13 Read excerpts from “The Things they Carried.” | 14 Excerpts from The Things they carried. | 15 Read Where have you gone. Pg 197 | 16 Read PTSD article  |
| **Week 27****PTSD and War** | 19 Journal Writing: Feelings about warVocabulary Test | 20 Calling Home pg 102 IR  | 21 Movie- ForrestGump | 22 Movie- ForrestGump | 23 Movie- ForrestGump |
| **Spring Break** | 26**\*No School\*** | 27**\*No School\*** | 28**\*No School\*** | 29**\*No School\*** | 30**\*No School\*** |

**April 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 28****Short Story Unit**  | 2 Journal Writing: Focus on the futureBVM Vocabulary for Short Story unit  | 3 Show the beginning of Vertical Limit. Hard Choices. Review Plotline for a story  | 4 Cold Equation | 5 Bass The River and Sheila Mant | 6 Bass River and Sheila Mant**End of 3rd Quarter** |
| **Week 29****Short Story Unit****UDL Response** | 9 Journal Writing : Personal Choice Review Irony  | 10 Lamb to the Slaughter | 11 Lamb to the Slaughter | 12 Love Letter |  13 Love Letter |
| **Week 30****UDL Presentation** | 16 Journal Writing; Personal choiceUDL discussion- Stds may choose plotline/ poem/ story board / essay  | 17 Stds create UDL poster.  | 18 Stds present UDL Poster of the short story of their choice.  | 19 Vocabulary Test  | 20 Catch Up Day |
| **Week 31****Practical English****Informational text\*\*\*** | 23 Journal Writing  | 24 Choices Read Around . Get the gist of the article  | 25 Choices article; Job application process/ How to ace an interview | 26 Letter of Recommendation – Stds will write their *own* Letters of rec.  | 27 Job application practice.  |

**May 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 32****Humor\*\*\*\*** | 30 Journal WritingIntroduce the importance of humor in our lives - Ask stds to respond to essential questions | 1 Read Article: What does laughing do for your body? Show Marx bros and Make em laugh  | 2 Read: The Lowliest Animal by Twain. Identify the humor. Remind stds that Friday is Joke day. Everyone will tell a joke | 3 Edward Lear and Shel Silverstein nonsense poems. Stds will create their own limericks or nonsense poems  | 4 JOKE DAY. Every student will tell a joke and explain why it is funny |
| **Week 33****Humor** **Continued \*\*\*** | 7 Journal WritingSelf- deprecating humor. Explain and show examples from shows.  | 8 Cartoon humorStds will be asked to research and find favorite cartoon and explain why it is funny.  | 9 Watch episode of America’s funniest home videos and explain why they are funny | 10 Watch SNL excerpt and explain the humor. Watch commercials that elicit humor  | 11 Stds will create their own humorous product.  |
| **Week 34****Cultural Competency \*** | 14 Journal WritingCountry research | 15 Global HealthSelect a country and determine problem  | 16 CAM Project  | 17 CAM Project | 18 4 C’s of Caring |
| **Week 35****Global Health Concern \*** | 21 Journal Writing Mission statements – Non Profits.  | 22 Global HealthProblem and research  | 23 Global Health Problem and Research  | 24 Global Health Problem and Research Tri Fold Creations  | 25 Global Health Problem and Research Tri fold creations |
| **Week 36****Tri-folds – Global Health** | 28**\*No School\*****Memorial Day** | 29 Tri fold designs  | 30 Tri fold designs | 31 Tri fold presentations to class | 1 |

**June 2018**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Week 37****Book Report** | 4 Journal Writing Grammar Review  | 5 Favorite Book - Book Report | 6 Favorite Book - Book Report poster | 7 Favorite Book - Book Report Presentation | **8 Favorite Book - Book Report Presentation** |
| **Week 38** | 11**Periods 1 and 2** | 12**Periods 3 and 4** | 13**Periods 5 and 6** | 14**\*Last Day of School\*** | 15 |

**\*Work with Christin O’Cuddehy for help with this unit**

**\*\*\* New Unit created – See appendix attached for details**